

Skill-Building Demonstration Sessions: Teacher Information

Before the lesson:

- Let students know what we are doing and why: We will be learning how to move creatively in the classroom with focus and concentration.
- Please prepare **name tags** for your students. Name tags should stay attached during free movement (please, no safety pins, or strings).
- Review with students the expectations below.

During the lesson:

Student Roles

- Control your **body** and your **voice**
- Do your **best**
- Listen for and follow **directions**
- Show **respect** for your fellow students, your teacher, and the teaching artist. (*Students may address me as “Mr. Barron” or “Mr. Randy”*)

Teacher Roles

Host Teachers: Please observe Randy’s facilitation of the lesson, and make notes of your observations. You may use the **Observation Form** provided, but you will not be turning that form in to anyone for review. It is for your own use.

Note: If you are absent, I will **not** be able to work with your classroom that day.

Note: Host teachers are *required* to attend the three-hour “BEST Behavior” workshop.

Keeping students engaged will be my job as the teaching artist. In rare cases, I may ask for your help with a particular student. Be prepared for a certain amount of noise, chaos, and laughter. Take special note of how your quieter students respond to the lesson.

Observing Teachers: Please also use the Observation Form to take notes on the session, and please try to attend the reflection meeting following the lesson. Be “a fly on the wall” to observe candid responses from students.

After the Lesson:

- Student Reflection: Host Teachers, please ask your students to complete a *written* reflection (supplied by me for 3rd grade and above). Please collect the finished reflections and provide copies to the Residency Coordinator.
- Host and Observing Teacher Reflection: Either immediately after the lesson, or as time allows during the day, I will meet with you to discuss your thoughts on the lesson, and your ideas or questions about how to implement these techniques on your own. This reflection is *critical* for the success of the demonstration, and I truly value your candid feedback.

Thank you!